

Consider the statement

SCORE: ____ / 15 PTS

$P \rightarrow Q$
"Thrashing occurs only if the working set is too small."

(Write your final answers in complete sentences without using any symbols or variables.)

- [a] Write the contrapositive of the statement, using "if / then".

IF THE WORKING SET IS NOT TOO SMALL,
THEN THRASHING DOES NOT OCCUR

- [b] Write a logically equivalent statement using "is necessary for", without using "if".

THE WORKING SET BEING TOO SMALL
IS NECESSARY FOR THRASHING TO OCCUR

Write the following statement informally. Avoid ambiguous language.

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Your answer should NOT use the phrases "for all", "for every", "for each", "for any", "such that", "there exists".

$$\forall r \in P : \exists t \in E, \sim V(r, t)$$

where P = set of all people, E = set of all countries in Europe,
and $V(r, t)$ = "r has visited t"

NOBODY HAS VISITED EVERY SINGLE COUNTRY
IN EUROPE

Write the following statement symbolically, using TWO variables. State clearly the domains and predicate.

SCORE: ____ / 10 PTS

"There is a reciprocal for every natural number."

$$D = \mathbb{Z}^+ = \{\text{NATURAL NUMBERS}\}$$

$$P(x, y) = "y \text{ IS THE RECIPROCAL OF } x" \text{ OR } "xy = 1"$$

$$\forall x \in D, \exists y \in \mathbb{R} : P(x, y)$$

Consider the statement

SCORE: ____ / 15 PTS

"Students on the honor roll receive priority registration."

- [a] Write the argument symbolically, using TWO predicates. State clearly the domain and predicates.

$$D = \{\text{STUDENTS}\}$$

$$P(x) = "x \text{ IS ON THE HONOR ROLL}"$$

$$Q(x) = "x \text{ RECEIVES PRIORITY REGISTRATION}"$$

$$\forall x \in D, P(x) \rightarrow Q(x)$$

- [b] Write the negation of the statement informally.

Your answer should NOT use the phrases "for all", "for every", "for each", "for any", "such that", "there exists".

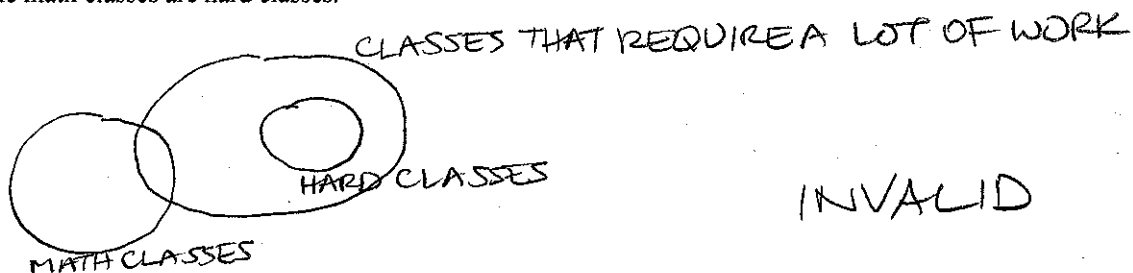
$$\exists x \in D : P(x) \wedge \sim Q(x)$$

SOME STUDENT ON THE HONOR
ROLL DOES NOT RECEIVE
PRIORITY REGISTRATION

Indicate whether the following argument is valid or invalid. Support your answer using a diagram.

SCORE: ____ / 10 PTS

Some math classes require a lot of work.
All hard classes require a lot of work.
Therefore, some math classes are hard classes.



Prove that the following argument is valid using the Rules of Inference.
Give the reason for each step as shown in lecture.

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Do NOT rewrite any of the hypotheses using logical equivalences.

$q \rightarrow \sim s$	$q \rightarrow \sim s$ GIVEN
$p \rightarrow r$	
$w \rightarrow \sim r$	$\sim s \rightarrow r$ GIVEN
$\sim s \rightarrow r$	$\therefore q \rightarrow r$ TRAN
$p \vee q$	$p \rightarrow r$ GIVEN
$\therefore \sim w$	$p \vee q$ GIVEN
	$\therefore r$ CASE
	$w \rightarrow \sim r$ GIVEN
	$\therefore \sim w$ MT

Determine if $(p \oplus q) \vee \sim p \equiv (p \leftrightarrow q) \rightarrow \sim q$. Show proper justification & state your final answer clearly.

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P	q	$p \oplus q$	$(p \oplus q) \vee \sim p$	$p \leftrightarrow q$	$(p \leftrightarrow q) \rightarrow \sim q$
T	T	F	F	T	F
T	F	T	T	F	T
F	T	T	T	F	T
F	F	F	T	T	T

↑ SAME VALUES ↑
SO, LOGICALLY EQUIVALENT

Let $A = \{-2, 1, 3\}$ and $B = \{-2, 0, 2\}$.

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Let $P(x, y)$ be the predicate " $x^2 + y$ is a multiple of 3" with domain $A \times B$ (ie. $x \in A$ and $y \in B$).

Determine if the statement " $\forall x \in A, \exists y \in B, P(x, y)$ " is true or false.

Justify your answer as shown in lecture. Use as few examples/counterexamples as you need.

$x = -2$ $\exists y \in B: (-2)^2 + y$ IS A MULTIPLE OF 3 TRUE $y = 2$
 $x = 1$ $\exists y \in B: 1^2 + y$ IS A MULTIPLE OF 3 TRUE $y = 2$
 $x = 3$ $\exists y \in B: 3^2 + y$ IS A MULTIPLE OF 3 TRUE $y = 0$

THE STATEMENT IS TRUE

Write the formal definition of a function used in discrete math. Use correct English.

SCORE: ____ / 10 PTS

You may symbolic logic and set notation, if you use it correctly.

A RELATION R FROM SET A TO SET B IS A FUNCTION IFF

① $\forall x \in A, \exists y \in B: x R y$ AND

② $\forall x \in A, \forall y \in B, \forall z \in B, (x R y \wedge x R z) \rightarrow y = z$

Fill in the blanks. Your answers must be in English, not symbols.

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[a] $r \vee s$ is read as " r or s ", and is called the DISJUNCTION OF r AND s .

[b] $A \times B$ is read as " A cross B ", and is called the CARTESIAN PRODUCT OF A AND B .

[c] In the conditional " $k \rightarrow m$ ",
 m is called the CONCLUSION and k is called the HYPOTHESIS.

[d] R is a proper subset of Q if and only if
EVERY ELEMENT OF R IS AN ELEMENT OF Q AND
THERE IS AN ELEMENT OF Q THAT IS NOT IN R .

[e] The argument
"Jennifer will enroll at Stanford in the fall only if she receives a scholarship from Stanford."
Jennifer receives a scholarship from Stanford.
Therefore, Jennifer will enroll at Stanford in the fall"
is an example of CONVERSE ERROR.